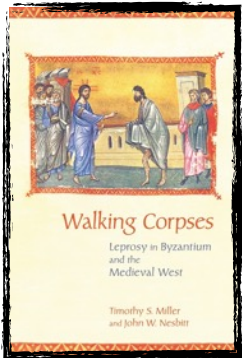


The Medieval World: 600 - 1400 C.E.

Texts and Readings

Spring 2015



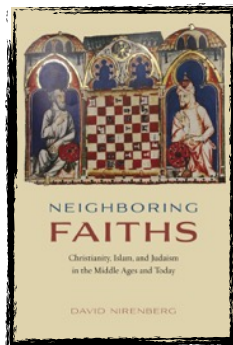
Miller, Timothy S. and John W. Nesbitt. Walking Corpses: Leprosy in Byzantium and the Medieval West.

Cornell University Press (2013). ISBN: 978-0-8014-5135-5



The Second Crusade: The War Council of Acre, 1148. Reacting to the Past.

Digital Course Packet
Please download from <http://bit.ly/1DWk63P>

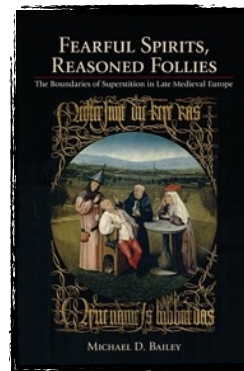


Nirenberg, David. Neighboring Faiths: Christianity, Islam, and Judaism in the Middle Ages and Today.

University of Chicago Press (2014). ISBN: 978-0-8014-5135-5

Bailey, Michael D. Fearful Spirits, Reasoned Follies: The Boundaries of Superstition in Late Medieval Europe

Cornell University Press (2013). ISBN: 978-0-8014-5144-7



Virtual Plasencia - a geovisual re-creation of the medieval city of Plasencia, Spain. Telling the story of the city (15th century) is important due to the intermixing of Jews, Catholics, & Muslims during this age of religious intolerance. This history reveals moments of conflict and cooperation between the different groups, but more importantly it details how some Jewish & Christian groups aligned their interests at the expense of other Christians. See: <http://bit.ly/1x3Nkbg>

Key Information

Overview

In this survey of the Middle Ages, we will explore the time period in between the fall of the Roman Empire until the emergence of the Renaissance (1400s). We will focus on three sibling civilizations — Western Europe, Byzantium, and the Islamic Mediterranean. We will explore medieval disease, superstitions, and religious co-existence, and warfare. In particular, we will explore *convivencia* (co-existence) in medieval Spain & the Holy Land. Using “Reacting to the Past” method, we will reenact the War Council of Acre, 1148, an important moment in the Second Crusade. Lastly, we will explore and study a 3D digital world known as Virtual Plasencia so that better understand medieval inter-religious life.

My Teaching Approach

My approach focuses on three elements: personal best efforts, improvement, and engagement. Although I must evaluate your work in relationship to your peers,

I am most interested in your personal effort to do your best. I absolutely take into consideration your improvement over time and the level of effort you dedicate to your work.

Four Requirements

- **Attend all class meetings and participate regularly.** Two or more unexcused absences are grounds for an automatic failure in the course. Always attempt to contact me via email if you will be missing class.
- **Complete all assignments on time and per instructions.** Always ask questions if you are unclear about an assignment. Late work is not accepted.
- **Abide by the university's Student Code of Conduct.** For specifics see: <http://www.uccs.edu/dos/student-code-of-conduct.html>
- **If you have a disability for which you are requesting an accommodation,** you are encouraged to contact Disability

Services (DS) within the first week of classes. DS is located in Main Hall 105.

People, Places, Times

- **Dr. Roger L. Martínez-Dávila, Asst. Professor**
Dept. of History, Columbine Hall 2053, ph 719.255.4070, rmartin8@uccs.edu
Office Hours: Thu and Fri 2-3:30 pm
- **Mr. Kyle Clark, Graduate Student and Teaching Assistant**
Dept. of History, Columbine Hall 2053, kclark4@uccs.edu
Office Hours: Fri 10 am - 12 noon
- **Class Meetings:** Thu, 10:50 am-1:40 pm
Columbine Hall 333
- **Follow class updates at Twitter** @rogerlmartinez #HIST1020
- **Course syllabus, materials, and handouts at** <http://bit.ly/1DWk63P>
- **Grades posted on UCCS Blackboard**





Introduction

Jan 22 - What is the Medieval Period?

Jan 29 - Lecture (Medieval Europe, Byzantium, and the Islamic Mediterranean) and Small Group Discussion

Read: Reading Packet for Jan. 29 and Walking Corpses, C1. Ancient World pp. 10-26



AMC's Walking Dead and Miller's Walking Corpses

Feb 5 - Lecture, Small Group Work, and Discussion

Read: C2. Leprosy - C3. Byzantine Med., Appendix 1, pp. 27-71, 163-172.



Feb 12 - Discussion & Small Group Work on Papers

Read: C4. Byzantine Lep..., Appendix 2, pp. 72-95, 173-185

Submit: Partial Draft Paper

Feb 19 - Discussion and View NOVA's Medieval Siege

Read: C5. Leprosy..., C6. Knights, Appendix 3, pp. 96-154, 186-191.



RTTP's The War Council of Acre, 1148 (see detailed schedule)

Feb 26 - RTTP (Setup #1 and Role Distribution; Setup #2 with Quiz; and Setup #3 and Faction Meetings)

Submit: Revised Final Paper

Mar 5 - RTTP (Debate 1 - 1st Council Meeting "What is Crusading?" and Vote on Crusade)

Mar 12 - RTTP (Debate 2 - 2nd Council Meeting "Who should lead the Crusade?" and Vote on Leader)

Mar 19 - RTTP (Debate 3 - 3rd Council Meeting "Against which City?", Vote, Outcome of the Crusade, and Post-Mortem)

Mar 26 - Spring Break

"Hacking & Porting" Like a Medieval & Exploring Superstition

Apr 2 - Lecture and Discussion on Medieval "Originality" and "Plagiarism", "Hacking and Porting", Small Group Work

Read: Prologue, Introduction, pp. 1-34, ; Reading Packet for Apr. 2.

Apr 9 - Discussion and Small Group Work on Medieval Tales

Read: C2. Superstition, pp. 71-112

Apr 16 - Small Group Work on Medieval Tales and Discussion

Read: C3. The Cardinal ~~-or-~~ C5. Witchcraft, pp. 113-147 ~~-or-~~ 195-222

Submit: Partial Medieval Tale



Medieval Co-Existence: Neighboring Faiths & Virtual Plasencia

Apr 23 - Lecture on Medieval Spain and Small Group Work

Read: C2. Love, C3. Deviant, C4. Massacre, pp. 35-88 (choose any 2 chapters to read; do not read all 3 chapters)

Submit: Final Medieval Tale

Apr 30 - Exploring *Virtual Plasencia* and Small Group Work

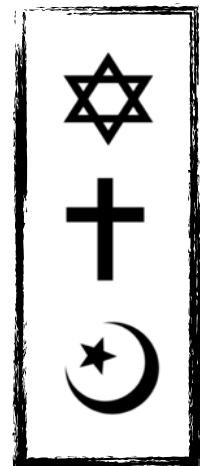
Read: Read assigned web pages and explore *Virtual Plasencia v1.6*

May 7 - Small Group Work and Discussion

Read: C5. Conversion, C6. Figures, C7. Mass Conversion, pp. 89-168 (choose any 2 chapters; do not read all 3 chapters)

May 14 - Final Exams Week - No Class

Submit: Final Paper



Assignments & Grades.

- **Walking Corpses Paper:** 3 to 4-page paper. Partial draft due on Feb. 12 and final revised essay due on Feb. 26. 25% of total course grade.
- **Reacting to the Past: The War Council of Acre, 1148.** 2/3 of your grade will be based on your writing assignments (5-7 pages) and 1/3 on participation (2 speeches + debate). See RTTP schedule for deadlines. 30% of total course grade.
- **"Hacking and Porting" Like a Medieval: Creating Digital Medieval Tales.** Equivalent of 5 to 10-page paper (2 to 3 pages must be original writing and the additional materials should be plagiarized). Partial draft due on Apr 16 and final tale due on Apr. 23. 25% of total course grade.
- **Neighboring Faiths Response Paper:** 3 to 4-page paper on co-existence. Due by May 14, 2015, at 5pm via electronic submission on UCCS Blackboard. 20% of total course grade.
- **Extra Credit:** Trebuchet group participation, poster preparation, and "launch" event. Up to 10 points added to your final grade.

FAQ

- **Do I have to attend all classes?** Yes.
- **When will we receive assignment instructions?** Typically 2 weeks before the due date.
- **When will we get our graded assignments back?** Typically 2 weeks.
- **What if I have a question?** Post general questions on Twitter by mentioning #HIST1020 so that everyone gets the news. Specific or personal questions via email or phone.
- **What is Reacting to the Past?** In three words -- History Meets Acting.
- **How do I succeed?** Participate.