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MARTINEZ, ROGER        HUM -3990-OL2 -01   TPCS:                              Online Administration
Dept: LETTERS/ARTS/SCI        Forms requested: 23  Returned: 16     College: Letters, Arts & Sciences
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Comparison info for department, college/division, and campus is for your instructor group and the course level ONLY, using Spr 11, Fall 11, Spr 12, Fall 12, Spr 13 & Fall 13 data.
  Group: TTT: Tenured and tenure-track   Level: Upper division
  Sections in comparisons: Dept: 1001   College/Division: 1055   Campus : 1560   Profile of your avg. ratings
                                                                Number of responses   (with 95% confidence bands)

Item No.	Your rating Avg.	Median	Diff from Dept	Col	Campus	Percentile in Dept	Col	Campus	_1_	_2_	_3_	_4_	_5_	_6_	_BL_	SD	Profile (1→6)	Dept	Col	Campus
2 Personal interest before enrolled	3.1	3.0	---	---	---	2	2	4	4	3	2	3	3	1	0	1.7	-------*-------	4.5	4.5	4.4
3 Instr effectiveness encouraging interest	4.7	4.5	-	-	0	15	17	25	0	1	1	6	2	6	0	1.3	-----*-----	5.2	5.2	5.0
4 Instr availability for assistance	4.9	5.0	-	-	-	15	15	20	0	1	1	2	6	6	0	1.2	-----*-----	5.4	5.4	5.3
5 Intellectual challenge of course	4.2	4.0	--	--	--	8	8	13	1	0	3	5	5	2	0	1.3	-----*-----	5.0	5.0	4.9
6 How much you learned in course	4.3	4.5	---	---	--	5	6	10	0	3	1	4	5	3	0	1.4	-----*-----	5.2	5.2	5.0
7 Course overall	4.1	4.0	---	---	--	4	4	8	0	3	1	7	2	3	0	1.3	-----*-----	5.2	5.1	5.0
8 Instructor overall	5.3	5.0	0	0	0	27	29	37	0	0	1	1	7	7	0	0.9	---*---	5.4	5.4	5.3
9 Instr respect/professional treatment	5.7	6.0	0	0	0	22	22	27	0	0	0	1	2	12	1	0.6	--*--	5.8	5.8	5.8
1 Hrs/week spent on course (incl class)	7-9	4-6	-	-	-	31	31	33	2	6	2	2	1	0	3	1.2	-----*-----	7-9	7-9	7-9

        Hrs/week scale: 0-3=1, 4-6=2, 7-9=3, 10-12=4, 13-15=5, 16+=6

For more info, see below and
www.colorado.edu/fcq/stats

Optional questions	Avg. rating	Median	SD	_1_	_2_	_3_	_4_	_5_	_6_	_BL_	_NA_
003 Cum. GPA: 1=below 2.0, 2=2.0-2.4, 3=2.5-2.9, 4=3.0-3.4, 5=3.5-4.0	4.8	5.0	0.4	0	0	0	4	12	0	0	0
004 Sex: 1=female, 2=male	1.2	1.0	0.4	11	3	0	0	0	0	2	0
007 Grade expected in this course: 1=F,2=D,3=C,4=B,5=A (if taking Pas	4.7	5.0	0.6	0	0	1	3	12	0	0	0
009 My ability for this course was	5.1	5.0	1.2	0	1	1	1	6	7	0	0
010 My class attendance was	5.4	6.0	0.7	0	0	0	2	5	8	0	1
011 My effort given to this class was	4.9	5.0	1.1	0	0	3	1	6	6	0	0
012 My completion of assigned homework was	5.3	5.5	0.9	0	0	1	1	6	8	0	0
013 My class preparation was	5.0	5.0	0.8	0	0	1	2	9	4	0	0
018 Grading for course level: 1=too hard, 2=hard, 3=ok, 4=easy, 5=too	3.1	3.0	0.9	1	2	8	5	0	0	0	0
019 Course content was: 1=too easy, 2=easy, 3=ok, 4=hard, 5=too hard	3.1	3.0	0.7	0	3	9	4	0	0	0	0

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        Standard item correlations
     2   3   4   5   6   7   8   9
   _____
1| .5  .3  .1  .7  .7  .5  .2  .2
2|     .7  .7  .5  .7  .6  .7  .3
3|         .8  .5  .6  .8  .8  .3
4|             .5  .5  .7  .9  .3
5|                 .6  .6  .3  .0
6|                     .8  .6  .6
7|                         .7  .5
8|                             .4
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Correlation coefficients range
from -1.0 to 1.0, and indicate
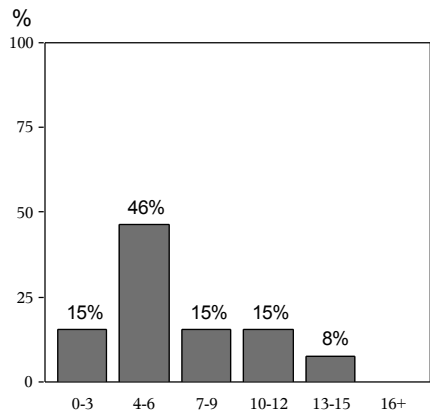the direction and strength of the
relationship between two items.

Occasionally some (but not all)
correlations will be missing. This
can happen if all students give the
same rating on a particular item.

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the DISagreement among raters.
Difference from the group avg. for Dept, Col/Div, and Campus ranges from --- to +++. 0 = negligible difference.
Percentile = percentile of your average rating within a particular group: campus, college/division, department.
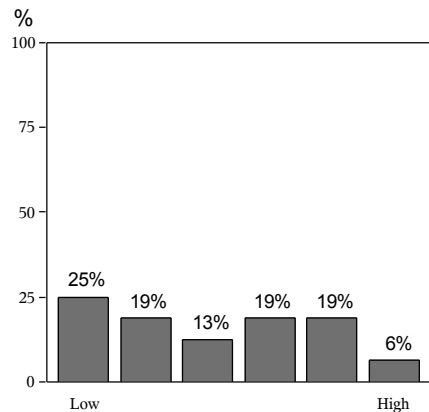** Percentiles not reported for groups with under 10 sections.
A confidence band indicates an interval within which we are 95% confident that the 'true' value of the average lies.   SEE GRAPHS ON REVERSE SIDE
See www.colorado.edu/fcq for details on all statistics, and for results from the last 7 years.
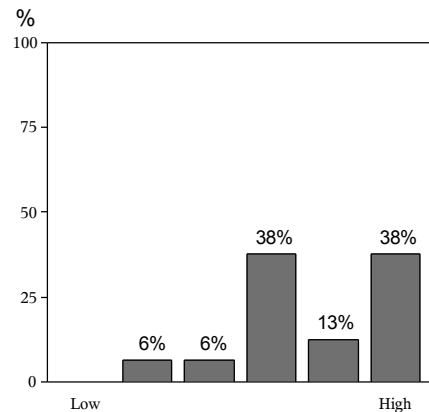Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

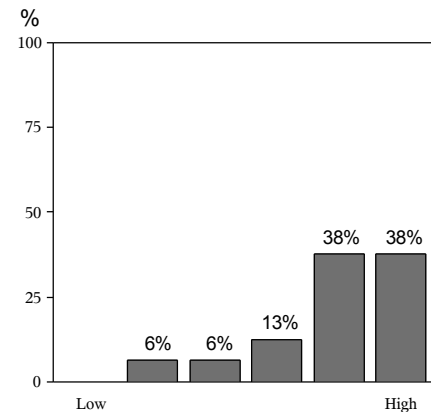# FCQ Results, Spring 2014, HUM-3990-OL2 -- MARTINEZ, ROGER

1: Hrs/Wk Spent on Course (Including Class)
- 0-3: 15%
- 4-6: 46%
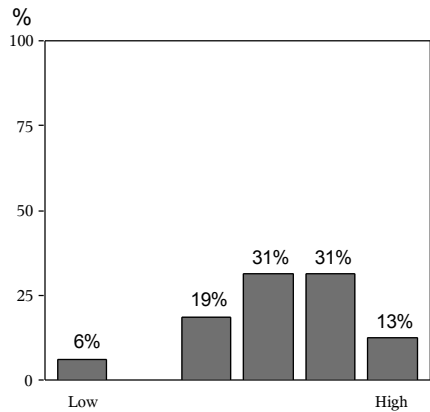- 7-9: 15%
- 10-12: 15%
- 13-15: 8%
- 16+:

2: Prior Interest (Low → High)
- 25%, 19%, 13%, 19%, 19%, 6%

3: Instructor Encourages Interest (Low → High)
- 6%, 6%, 38%, 13%, 38%

4: Instructor Available for Assistance (Low → High)
- 6%, 6%, 13%, 38%, 38%

5: Intellectual Challenge (Low → High)
- 6%, 19%, 31%, 31%, 13%

6: How Much Learned (Low → High)
- 19%, 6%, 25%, 31%, 19%
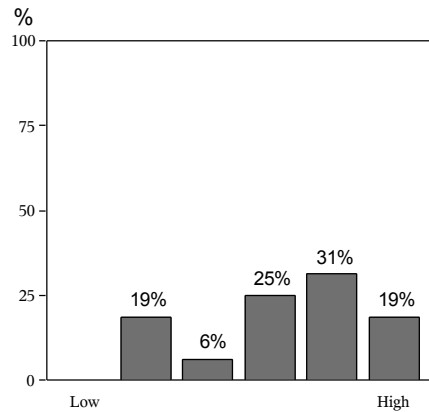
7: Course Overall (Low → High)
- 19%, 6%, 44%, 13%, 19%
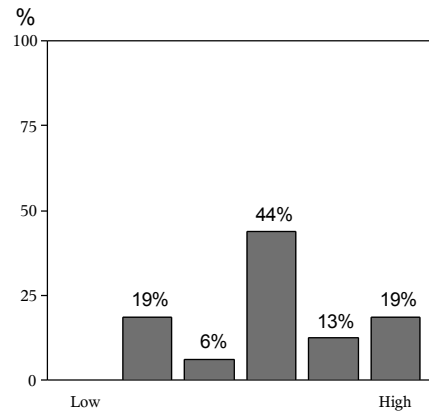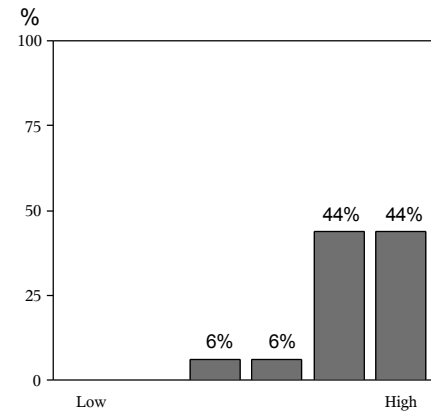
8: Instructor Overall (Low → High)
- 6%, 6%, 44%, 44%
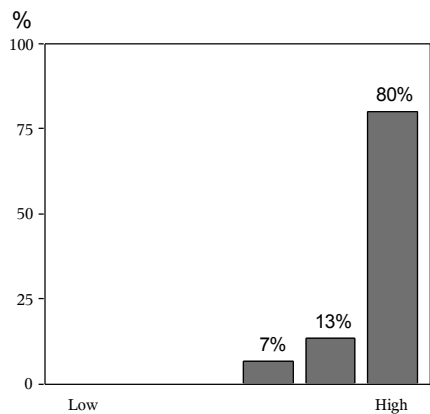
9: Instructor Respect for Students (Low → High)
- 7%, 13%, 80%

Average Ratings Comparisons

▲=Section, ✚=Dept, ◯=Col/Div
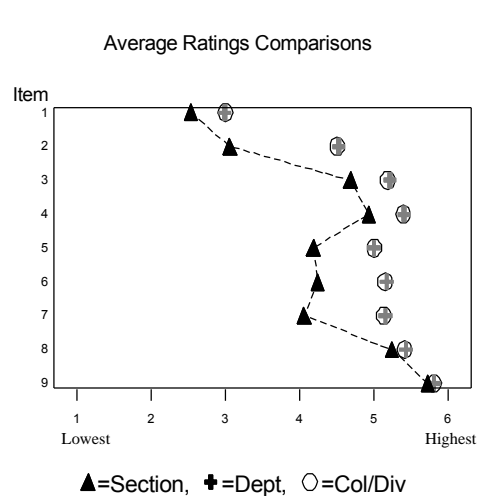
Relationship of "Course Overall" ratings to Personal Interest before Enrolled

Relationship of "Course Overall" ratings to Hrs/Wk Spent on Course (Including Class)

Key

Interest	Hours
6	16 +
5	13-15
4	10-12
3	7-9
2	4-6
1	0-3