



ID 1010, Section 6

Course Syllabus, Fall 2011

Your Course Instructors and JTAs (Junior Teaching Assistant):

Instructor

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COURSE OBJECTIVES:

You will probably find that this course is a somewhat unique introduction to college life. It may be noticeably different from other classes that you will take over the course of your education. Over the two months, we will explore success from a number of different perspectives. Our explorations will take the form of readings, discussions, presentations, projects, movies, activities, and lectures.

Our meetings will be built around several key goals, each designed to build your skills and develop personal insights which you may take with you and use throughout your college experience. While we would expect that you also will add to this list, the following summary outlines our objectives for the semester:

1. To make your transition to college life a smooth, enjoyable and rewarding experience.
2. To create an atmosphere of trust where individuals feel free to share their beliefs, opinions and feelings.
3. To generate writing and discussion which foster a greater understanding of ourselves, others and the world around us.
4. To develop critical thinking, writing and oral communications skills for more effective self-expression.
5. To promote and appreciate diversity, individuality and collaboration through our interactions with others.
6. To help you learn about the Colorado Springs community.
7. To explore the drive to discovery, looking both inside and outside ourselves.

COURSE TEXTBOOKS

StrengthsQuest, Second Edition. Donald Clifton, Edward “Chip” Anderson, with Laurie Schreiner. Gallup Press, 2006 (*Note:* Do not purchase a used book! You need a new book so that you will have a code to take the StrengthsQuest survey online)

No Impact Man. Colin Beavan. Picador Press, 2009.

MORE INFORMATION ABOUT THE COURSE

OFFICE HOURS

Please stop by any time to talk to us. We will be happy to see you any time we are available. Each instructor will set aside special hours each week that are reserved for you. The instructors will announce at the start of the semester what those office hours are. If these times don't fit with your schedule, be sure to let us know so we can schedule another time to meet with you.

SMALL GROUP DISCUSSIONS:

During the presentation in large group, you are expected to formulate questions and ideas and to write those down to bring to small group, where you will discuss in more detail the ideas presented by the speakers. Each week two students will be designated as discussion leaders. The discussion leaders will facilitate the discussion for that week. You are expected to contribute to small group discussions and you will receive an attendance/participation grade.

COURSE ASSIGNMENTS

REFLECTIVE PAPERS

(3 pages each, double-spaced, Time Roman 12 pt. font; see assignment sheet for each paper in Blackboard)

- (1) Reflection Paper on Urban Plunge Survivor Challenge and “The Pursuit of Happyness” (DUE AUGUST 22ND)
- (2) Reflection Paper on Identified Strengths (DUE SEPT. 12TH)
- (3) Reflection Paper on Religious Tolerance/Intolerance (DUE Oct. 17th)
- (4) Final Reflection Paper (DUE OCT 31st)

IDENTITY QUILT PROJECT (DUE NOV. 7th)

If you could present your life—your past, present, as well as your dreams for the future—on a poster board, what would it look like? The identity quilt piece you will create should represent who you are as a person, who helped you get where you are, and where you want to be. You can create the identify quilt using a variety of digital and non-digital media, including text, pictures, video, or physical objects. Directions and a grading rubric will be distributed in class.

NO IMPACT PROJECT (DUE SEPT. 19TH)

Based on *No Impact Man*, choose a project of focus for one week. The project should be a personal habit or practice that relates to sustainability. For example, you could commit yourself to eliminating certain disposable products during the week or making a change in your diet, energy use, or transportation. Chronicle your efforts for the week and come to class prepared to share them on Sept. 19th at the Heller Center. Write a two-page journal in which you talk about what you did and how you felt about it. How did your efforts compare to those of Colin Beavan?

ACADEMIC/CAREER PATHWAY MAP (DUE OCT. 31ST)

Create a map of your academic pathway through college to you chosen career. Use information from the 9/26 careers and majors session as well as the 10/24 session with academic advisors.

FACULTY OFFICE HOURS SUMMARY (DUE OCT 24TH)

Every faculty member has a time he or she is in the office, ready and eager to talk to students in their classes. You will attend office hours for two different instructors (not your Freshman Seminar instructors...we want you to get to know different professors.) You will write a paragraph summary about your visits to the professors.

INDIVIDUAL CONFERENCES WITH INSTRUCTOR (2)

You will meet individually with your Freshman Seminar instructor twice during the semester.

MEETINGS WITH JTA (2)

You will meet individually with your JTA twice during the semester. During the first meeting, you will create a campus engagement plan. For the final meeting, you will complete a survey about your college experience.

CAMPUS ACTIVITY SUMMARY (DUE OCT 31ST)

Attend a campus event---play, musical performance, lecture, Office of Student Activities events, athletic event---and write a one-paragraph description of the event and whether or not you enjoyed it and why.

FINAL ONLINE SURVEY (DUE NOV 7TH)

Take the “Driven” online survey in blackboard.

ATTENDANCE AND PARTICIPATION

Attendance in lectures and in small group discussion is mandatory. If you miss class without an excused absence, 5% will be deducted from your final letter grade. You must notify your instructor via a phone call or email before missing class unless it is an emergency. You are expected to come to class prepared, with the assignments done and the reading completed. You are expected to contribute to the class in small group, both by leading the discussion on the assigned days and by actively discussing ideas and readings in small group.

CHECK LIST OF ASSIGNMENTS AND POINTS

Assignment	Maximum Points	Your Grade
Reflection Paper on Urban Plunge Survivor Activity and the Pursuit of Happiness Movie	100	
Reflection Paper on Strengths	100	
Reflection Paper on Religious Tolerance	100	
No Impact Project Journal	50	
Academic/Career Pathway Map	50	
Final Self-Reflection Paper	100	
Identity Quilt Presentation	50	
Meeting 1 with FS Instructor	25	
Meeting 2 with FS Instructor	25	
JTA Meeting 1	25	
JTA Meeting 2	25	
Campus Activity Paragraph	25	
Faculty Office Hours Summary Paragraph	25	
Final Online Survey	25	
Attendance and Participation	50	
Total Points for Course	775	

GRADE ASSIGNMENTS:

Grades will be assigned based on the following point accumulations (pluses and minuses will be used):

A	90-100%	(698-775 points)
B	80-89%	(620-697 points)
C	70-79%	(543-619 points)
D	60-69%	(465-542 points)
F	59% and lower	(464 and below)

We want very much for you to be successful in this course and in your college career. During this semester we will work together to help you achieve your goals. We hope you will enjoy this course as much as we do. Peg, Anthony, Barbara, and Roger.

Welcome to UCCS and ID 1010!