

ST. JOSEPH'S UNIVERSITY
DEPARTMENT OF HISTORY
FALL 2008



**HIS 2591: From Baghdad to Burgos:
Christians, Muslims, and Jews in The Medieval and
Early Modern Mediterranean World (600 to 1600 C.E.)**

CRN: 40285

Course Room: Cynwyd Hall, Class 110

Course Time: MWF, 11:00-11:50 am

Course Site: See St. Joseph's University BlackBoard

Podcast: Access through iTunes U tab on BlackBoard

Professor: Dr. Roger L. Martínez

Office: B/L 112P

Office Hours: -Tuesday 1:30-3:00 pm
-Wednesday 3:00-5:00 pm
-Additional hours by appt.

Telephone: 610-660-1740

Email: rmartine@sju.edu

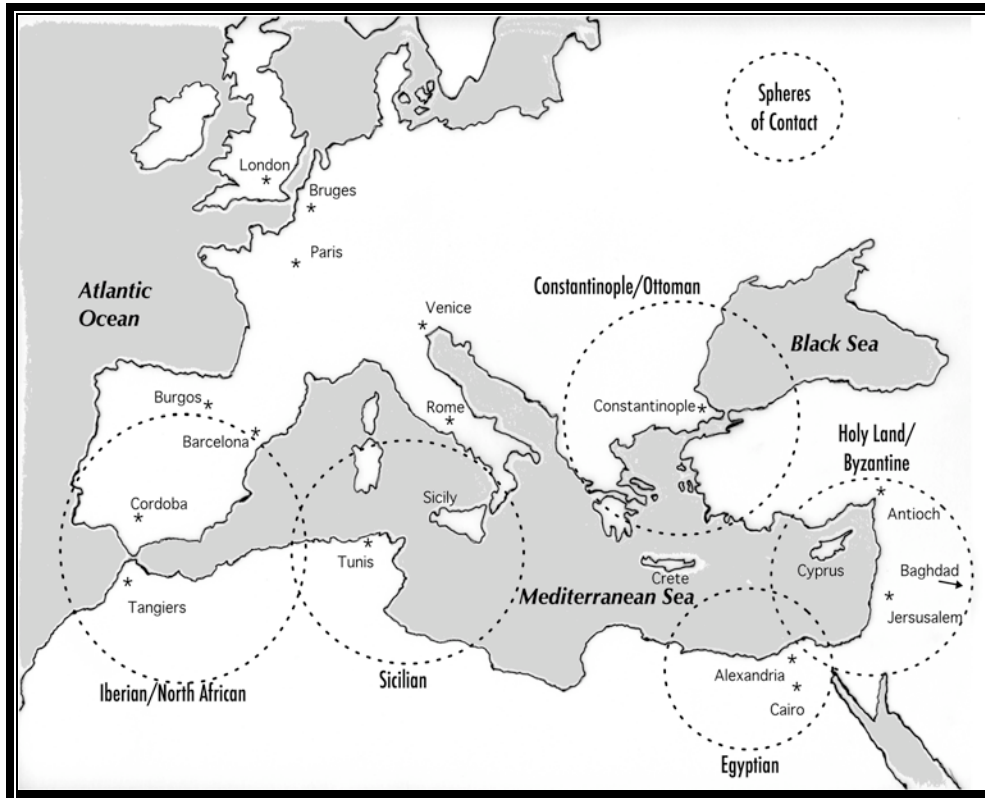
COURSE DESCRIPTION:

In this advanced course on inter-cultural, religious, and political relations, we will explore and discuss the intensive interaction of Jewish, Islamic, and Christian communities during the medieval and early modern periods. Together, we will: witness an Islamic caliph's gift of an elephant to a Christian king, follow the flow of silk and sugar across the Mediterranean Sea, watch a Jewish general lead an Islamic army into battle, lament the tragic outcome of the "curious" medicine of the Franks, experience the three faiths' rediscovery of Greek philosophy and science, and bear witness to the tragedies of religious intolerance. This course focuses on what the great Spanish historian Americo Castro referred to as "convivencia", the co-existence of medieval and early modern Jews, Christians, and Muslims.

Our exploration begins with an investigation of the simultaneous development and formation of medieval European and Islamic civilizations (600-1100). After acquiring this essential historical context, we will begin the critical process of exploring two key and counter-balancing *Competitive Landscapes*—in the west, the Iberian Peninsula and North Africa, and in the east, the Holy Land and Byzantium. By studying these two *Competitive Landscapes*, we will acquire an analytical framework that will prepare us for investigating five dominant *Spheres of Contact* in the greater Mediterranean. These include: Egypt, Iberia and North Africa, the Holy Land and Byzantium, Sicily and the central Mediterranean, and Constantinople/Ottoman Turkey.

The investigation of each *Sphere of Contact* will allow us to understand the manner in which these social groups interacted as well as assess their views of each other. We will study religious and cultural beliefs, economics and trade, political events and warfare, language and the arts, and intellectual and scientific issues. In sum, the course will highlight the numerous interconnectivities of the medieval/early modern Mediterranean world.

Medieval and Early Modern Spheres of Contact



ACADEMIC INTEGRITY:

You are expected to abide by the university's honor code and policies pertaining to academic integrity. All cases of academic dishonesty, cheating, and plagiarism will be handled per the university's policies. You should complete all of your assignments independently, unless you are given specific instructions to the contrary. For the specifics of SJU's Academic Honesty Policy, see:

<http://www.sju.edu/registrar/policies.html#ahp>

COURSE REQUIREMENTS AND ASSIGNMENTS:

Your performance in the course will be assessed based on four assignments and class participation.

<u>Assignment</u>	<u>% of Final Grade</u>	<u>Due Date</u>
First Exam (Short Answer and Essay)	20%	Sep. 29th
1 st Thought Essay on Lectures/Readings (2-4 pages)	20%	Oct. 24th
2 nd Thought Essay on Lectures/Readings (2-4 pages)	20%	Nov. 10th
Course Integration Paper (8-12 pages)	30%	Final Exam Date
In Class Participation	10%	n/a

ATTENDANCE AND COURSE LEARNING OBJECTIVES

For this course, I expect that you will:

- Attend all course lectures and read the assigned materials.
- Acquire a solid knowledge of the history of the medieval and early modern Mediterranean world and garner an appreciation of the three primary faith groups living within it.
- Thoughtfully consider a limited selection of the course's readings and lectures and present your findings in concise, well-written 2-4 page essays. To make sure that everyone has the opportunity to participate in class, we will use an "on-panel" class preparation system. This means that for certain readings you can expect to be called on during class and asked to assist with leading class discussions.
- Contemplate a select group of issues (religious, cultural, economic, political) that integrate the history of the Mediterranean world and communicate these findings in a more substantive course integration paper.

Students with Disabilities: Those who have or think that you may have a disability (learning, physical or psychological) are encouraged to contact Services for Students with Disabilities, Room 113, Science Center, 610-660-1774 or 610-660-1620 as early as possible in the semester. Accommodations can only be provided to student with current (within 3 years) documentation. Students are encouraged to discuss their instructional ("reasonable academic adjustments") and accommodation needs with their professors. All student requests for extended time to take examinations in a distraction free environment, must be discussed with the professor a minimum of one week prior to the scheduled date of the exam; the student must complete the Extended-Time Request Form and obtain the professor's approval; and submit the form to the office – Services for Students with Disabilities a minimum of 3 days prior to the date of the scheduled exam. Failure to follow these procedures could result in a denial of the request. Exceptions to exam schedules requires prior written approval of the professor.

REQUIRED TEXTS AND READINGS:

Required Overview Texts:

- Barbara H. Rosenwein. A Short History of the Middle Ages (2nd edition)
ISBN-13: 9781551116167, \$39.95 new (also available used, starting at \$27.00)
- Ira M. Lapidus. A History of Islamic Societies (2nd edition)
ISBN-13: 9780521779333, \$48.00 (also available used, starting at \$19.00)

Required Texts and Readings Illustrating the Perception of Others:

- John Victor Tolan, ed. Medieval Christian Perceptions of Islam
ISBN-13: 9780415928922, \$41.95 new (also available used, starting at \$38.00)
- Richard W. Bulliet and Phillip K. Hitti, trans. An Arab-Syrian Gentleman and Warrior in the Period of the Crusades: Memoirs of Usamah ibn-Munqidh
ISBN-13: 9780231121255, \$24.00 new (also available used, starting at \$8.00)
- Chris Lowney. A Vanished World: Muslims, Christians, and Jews in Medieval Spain
ISBN-13: 9780195311914, \$16.95 new (also available used, starting at \$9.00)

- Course readings available via SJU library's access to *JSTOR* and *Academic Search Premier/EBSCO Host Research Database*.
 - You can access JSTOR from this link (please scroll down the page): <http://www.sju.edu/libraries/drexel/dbs/dbhist.htm>
 - You can access Academic Search Premier/EBSCO Host Research Database from this link (please scroll down the page to the heading, "Multi-Subject e-Resources including articles on History": <http://www.sju.edu/libraries/drexel/dbs/dbhist.htm>
- Primary Sources available via the SJU Blackboard course website, which includes links to the *Internet Medieval Sourcebook* (<http://www.fordham.edu/halsall/Sbook.html>)

CLASS SCHEDULE:

I. September 3rd and 5th Course Introduction

- Thu, Lecture: Course Introduction
 - Review of the syllabus, course requirements and assignments, required texts and readings, and class schedule
 - Brief introduction to early medieval Europe and Islam
 - Brief overview of the *Competitive Landscape*
 - Brief overview of the *Spheres of Contact*
 - Brief question and answer session regarding the course

II. September 8th, 10th, and 12th Early European Christian Kingdoms and Society (600 to 1100 C.E.)

- Mon, Lecture: Visigothic, Spanish, Frankish, and Germanic Peoples
- Wed, Lecture: Charlemagne's France, Spanish Kingdoms, and the Byzantines
- Fri, Class Discussion of Readings
- Readings:
 - Rosenwein, 59-138
 - *Includes:* "The Emergence of Sibling Cultures", "Creating New Identities", "Political Communities Reordered"
 - Lowney, pages 15-28
 - *Includes:* Ch. 1. Spain before Islam
 - Course Reading Packet or Download via *EBSCO Host Research Database*
 - Squatriti, Paolo. "Mohammed, the early medieval Mediterranean, and Charlemagne." *Early Medieval Europe* 11 (2002), pp. 263-79.
 - Primary Source (See course website. Select. "Links to Online Readings." Then select "Medieval Sourcebook Links and Primary Source Links". Most items available via the *Internet Medieval Sourcebook*.)
 - Einhard: *The Life of Charlemagne*.
 - Course Reading Packet or Download via *JSTOR*

- Brubaker, Leslie. "The Elephant and the Ark: Cultural and Material Interchange across the Mediterranean in the Eighth and Ninth Centuries." *Dumbarton Oaks Papers*, Vol. 58. (2004), pp. 175-195.

III. September 15th, 17th, and 19th The Prophet Muhammad and the Formation of Islam (600 to 1100 C.E.)

- Mon, Lecture: The Arabian Peninsula and the Prophet Muhammad
- Wed, Lecture: Islamic Expansion and Fragmentation in the Near East, North Africa, and Iberia
- Fri, Class Discussion of Readings
- Readings
 - Lapidus, pages 10-80, 103-146
 - *Includes:* Ch. 1. Arabia, Ch. 2. The Life of the Prophet, Ch. 3. The Arab Conquests, Ch. 4. The Caliphate, Ch. 5. Cosmopolitan Islam, Ch. 8. The Fall of the 'Abbasid Empire, Ch. 9. The Post 'Abassid Middle Eastern State System, and Ch. 10. Muslim Communities and Middle Eastern Societies.
 - Primary Source (See course website. Select. "Links to Online Readings." Then select "Medieval Sourcebook Links and Primary Source Links". Most items available via the *Internet Medieval Sourcebook*.)
 - Muhammad's *Constitution of Medina*.
 - *The Pact of Umar*
 - Course Reading Packet or Download via *JSTOR*
 - Versteegh, Kees. "The Arab Presence in France and Switzerland in the 10th Century." *Arabica*, Vol. 37, No. 3. (Nov., 1990), pp. 359-388.

IV. September 22nd, 24th, and 28th The Competitive Landscape: From West to East (600 to 1000/1100 C.E.)

- Mon, Lecture: Flow of Power: The Islamic Conquest and Settlement in North Africa and Iberia
- Wed, Lecture: Byzantium, the Seljuk Turks, and The Opening of the First Crusade
- Wed evening, optional test review session (time and location to be announced)
- Fri, Class Discussion of Readings
- Readings
 - Rosenwein, pages 167-184
 - *Includes:* "The Seljuks and Their Aftermath", "The Take-Off of the European Economy", "Church Reform and Its Aftermath", "The Crusader States"
 - Lapidus, pages 299-309
 - *Includes:* Ch. 16. Islamic North Africa and Spain (partial chapter)
 - Lowney, pages 29-54
 - *Includes:* Ch. 2. The Moors Conquer Spain, Ch. 3. Santiago Discovered in the Field of Stars
 - Tolan, pages 3-32
 - *Includes:* John C. Lamoreaux essay, "Early Eastern Christian Responses to Islam."

- Course Reading Packet or Download via JSTOR
 - o Alexander, Paul J. "Religious Persecution and Resistance in the Byzantine Empire of the Eighth and Ninth Centuries: Methods and Justifications." *Speculum*, Vol. 52, No. 2. (Apr., 1977), pp. 238-264.
 - o Cahen, Claude. "An Introduction to the First Crusade." *Past and Present*, No. 6. (Nov., 1954), pp. 6-30.
- Primary Source (See course website. Select. "Links to Online Readings." Then select "Medieval Sourcebook Links and Primary Source Links". Most items available via the *Internet Medieval Sourcebook*.)
 - o The Crusaders Journey to Constantinople: Collected Accounts (1096-7) (Read any 2 accounts)
 - o The Crusaders at Constantinople: Collected Accounts (1097) (Read any 2 accounts)
 - o The Siege and Capture of Nicea: Collected Accounts (1097) (Read any 2 accounts)

V. September 29th, October 1st and 3rd
First Exam and Introduction to the *Spheres of Contact* (1000 to 1500 C.E.)

- **Mon, Sep. 29th, First Exam**
- **Wed, Lecture: Introduction to the Geographic *Spheres of Contact* and Their Intellectual, Commercial, Cultural, and Religious Corollaries**
- **Fri, Class Discussion of Readings**
- **Readings:**
 - Course Reading Packet or Download via *JSTOR*
 - o Goitein, S.D. "The Unity of the Mediterranean World in the 'Middle' Middle Ages." *Studia Islamica*, No. 12. (1960), pp. 29-42.
 - o Jacoby, David. "Silk Economics and Cross-Cultural Artistic Interaction: Byzantium, the Muslim World, and the Christian West." *Dumbarton Oaks Papers*, Vol. 58. (2004), pp. 197-240.
 - o Makdisi, George. "The Scholastic Method in Medieval Education: An Inquiry into Its Origins in Law and Theology." *Speculum*, Vol. 49, No. 4. (Oct., 1974), pp. 640-661.
 - o Galloway, J. H. "The Mediterranean Sugar Industry." *Geographical Review*, Vol. 67, No. 2. (Apr., 1977), pp. 177-194.

VI. October 6th, 8th, and 10th
The Egyptian *Sphere of Contact* (1000 to 1200 C.E.)

- **Mon, Lecture: The Fatimid Isma'ili Minority Governing a Sunni Majority (969 to 1171 C.E.)**
- **Wed, Lecture: Jews and Christians in Islamic Egypt (The Cairo Geniza Documents)**
- **Fri, Class Discussion of Readings**
- **Readings:**
 - Lapidus, pages 283-290
 - o *Includes:* Ch. 15. The Arab Middle East (partial chapter)
 - Rosenwein, pages 138-142
 - o *Includes:* "Division and Development in the Islamic World"

- Course Reading Packet or Download via *JSTOR*
 - o Lev, Yaacov. "The Fatimids and Egypt 301-358/914-969." *Arabica*, Vol. 35, No. 2. (Jul., 1988), pp. 186-196.
 - o Goitein, S. D. "The Cairo Geniza as a Source for the History of Muslim Civilisation." *Studia Islamica*, No. 3. (1955), pp. 75-91.
 - o Goitein, S.D. "The Documents of the Cairo Geniza as a Source for Mediterranean Social History." *Journal of the American Oriental Society*, Vol. 80, No. 2. (Apr. - Jun., 1960), pp. 91-100.
 - o Goitein, S. D. "Urban Housing in Fatimid and Ayyubid Times (As Illustrated by the Cairo Geniza Documents)." *Studia Islamica*, No. 47. (1978), pp. 5-23.
 - o Stillman, Norman A. "The Eleventh Century Merchant House of Ibn 'Awkal (A Geniza Study)." *Journal of the Economic and Social History of the Orient*, Vol. 16, No. 1. (Apr., 1973), pp. 15-88.

VII. October 13th, 15th, and 17th
The Iberian/North African *Sphere of Contact* (1000 to 1350 C.E.)

- Mon, Lecture: Conflict and Co-Existence in Islamic Spain
- Wed, Lecture: Conflict and Co-Existence in Christian Spain
- Fri, Class Discussion of Readings
- Readings:
 - Rosenwein, pages 186-88, 207-209, 242-243, 262
 - o *Includes*: "Christian Spain", "Islam on the Move", "The Jews", "Spanish Cortes"
 - Lapidus, pages 309-319
 - o *Includes*: Ch. 16. Islamic North Africa and Spain (partial chapter)
 - Lowney, pages 55-142, 199-226
 - o *Includes*: Ch. 4. Martyr-Activists, Ch. 5. The Pope Who Learned Math from Muslim Spain, Ch. 6. Europe's Busiest Highway, Ch. 7. The Jewish General in a Muslim Kingdom, Ch. 8. The Frontier, Ch. 9. Charlemagne, Ch. 10. El Cid, Ch. 17. A Shared Life Among Three Faiths, Ch. 18. Alfonso the Learned King.
 - Tolan, pages 85-108, 109-130
 - o *Includes*: Kenneth Baxter Wolf's essay, "Christian Views of Islam in Early Medieval Spain."
 - o *Includes*: Thomas E. Burman's "'The Tathlith al-wahdaniyah' and the Twelfth-Century Andalusian-Christian Approach to Islam"

VIII. October 20th, 22nd, 24th
The Iberian/North African *Sphere of Contact* – Continued (1000 to 1350 C.E.)

- Mon, October 20th – SJU Fall Break. No Class.
- Wed, Lecture: The Three Faiths' Shared Intellectual Traditions and Debates
- Fri, No Class. Dr. Martinez presenting paper at the 16th Century Studies Conference.

- **Fri, Oct. 24th, 1st Thought Essay Due** (Papers should be dropped off no later than 5 p.m. in the History Department's Main Office. Please politely ask the Ms. Sue McFadden to write on the top of your paper the date and time you dropped off your paper.)
- Readings:
 - Lowney, pages 143-156, 165-198
 - *Includes*: Ch. 11. The Second Moses and Medieval Medicine, Ch. 13. A Muslim Commentator Enlightens Christendom, Ch. 14. Sufism, Ch. 15. The Kabbalah, Ch. 16. Fernando III.
 - Lapidus, pages 310-336
 - *Includes*: Ch. 16. Islamic North Africa and Spain (partial chapter)
 - Course Reading Packet or Download via *JSTOR*
 - Farag, F. Rofail. "Why Europe Responded to the Muslims' Medical Achievements in the Middle Ages." *Arabica*, Vol. 25, No. 3. (Sep., 1978), pp. 292-309.
 - Fletcher, R. A. "Reconquest and Crusade in Spain c. 1050-1150." *Transactions of the Royal Historical Society*, 5th Ser., Vol. 37. (1987), pp. 31-47.
 - Beech, George T. "The Eleanor of Aquitaine Vase, William IX of Aquitaine, and Muslim Spain." *Gesta*, Vol. 32, No. 1. (1993), pp. 3-10.

IX. October 27th, 29th, and 31st
The Holy Land and Byzantine *Sphere of Contact* (1000 to 1300 C.E.)

- Mon, Lecture: Cultural Collisions: The 1st, 2nd, and 3rd Crusades (Byzantines, Richard the Lionheart, Frederick I, and Saladin)
- Wed, Lecture: The 4th Crusade: Muslims and Christians Defending Constantinople from Other Christians
- Fri, Class Discussion of Readings
- Readings:
 - Lapidus, pages 290-292
 - *Includes*: Ch. 15. The Arab Middle East (partial chapter)
 - Rosenwein, pages 131-136, 183-184, 239-240, 243-245
 - *Includes*: This includes a review of previous readings. "Byzantium: The Strengths and Limits of Centralization", "The Crusader States", "The Fourth Lateran Council (1215)", "Crusades"
 - Tolan, pages 33-49
 - *Includes*: David Bundy's essay, "Manuel I Comnenus and the 'God of Muhammad': A Study in Byzantine Ecclesiastical Politics."
 - Course Reading Packet or Download via *JSTOR*
 - Asbridge, T.S. "The 'Crusader' Community at Antioch: The Impact of Interaction with Byzantium and Islam." *Transactions of the Royal Historical Society*, 6th Ser., Vol. 9. (1999), pp. 305-325.
 - Brand, Charles M. "The Byzantines and Saladin, 1185-1192: Opponents of the Third Crusade." *Speculum*, Vol. 37, No. 2. (Apr., 1962), pp. 167-181.
 - Primary Source (See course website. Select "Links to Online Readings." Then select "Medieval Sourcebook Links and Primary Source Links". Most items available via the *Internet Medieval Sourcebook*.)

- The First Crusade – The Siege and Capture of Antioch: Collected Accounts (1098) (Read Gesta version)
- The First Crusade – The Siege and Capture of Jerusalem: Collected Accounts (1099) (Read Raymond d'Aguiliers Versions)
- The Second Crusade – William of Tyre: *The Fiasco at Damascus* (1148)
- The Third Crusade – The Decline of Christian Power in the Holy Land (1164): *Letter from Aymeric*, patriarch of Antioch, to Louis VII of France
- The Third Crusade – Ernoul: *The Battle of Hattin* (1187) (The loss of Jerusalem)
- The Third Crusade – *De Expugatione Terrae Sanctae per Saladinum*: The Capture of Jerusalem by Saladin (1187)
- The Fourth Crusade – The Fourth Crusade 1204: Collected Sources (Read all.)
- The Fourth Crusade – Robert de Clari: *The Capture of Constantinople* (1204)
- The Fourth Crusade – Nicetas Choniates: *The Sack of Constantinople* (1204)
- The Fourth Crusade – Pope Innocent III: *Reprimand of Papal Legate* (1204)

X. November 3rd, 5th, and 7th

The Holy Land and Byzantine *Sphere of Contact* (continued)

- Mon, Short Lecture and Extended Discussion: The Courtier Usamah ibn-Munqidh and his *Memoirs*
- Wed, Short Lecture and Extended Discussion: The Courtier Usamah ibn-Munqidh and his *Memoirs*
- Fri, Lecture: New Peoples in the Near East: The Arrival of Mongols
- Readings:
 - Rosenwein, pages 251-255
 - *Includes*: “The Mongol Hegemony”, “The Contours of the Mongol Empire”, “Mongols and Europeans”
 - Lapidus, pages 226-229, 231-232, 292-293
 - *Includes*: Ch. 13. The Middle Eastern Islamic Societies (partial chapter)
 - *Includes*: Ch. 15. The Arab Middle East (partial chapter)
 - Bulliet and Hitti, trans. An Arab-Syrian Gentleman and Warrior in the Period of the Crusades: Memoirs of Usamah ibn-Munqidh (complete text)
 - Tolan, pages 55-76
 - *Includes*: Craig L. Hanson’s essay, “The Syriac and Armenian Christian Responses to the Islamification of the Mongols.”

XI. November 10th, 12th, and 14th

Second Exam and Sicilian *Sphere of Contact* (800 to 1300 C.E.)

- **Mon, Nov 10th, 2nd Thought Essay Due** (Papers should be dropped off no later than 5 p.m. in the History Department’s Main Office. Please politely ask the Ms. Sue McFadden to write on the top of your paper the date and time you dropped off your paper.)
- Wed, Lecture: Byzantine and Arab Sicily: Trade, Conflict, and Co-Existence
- Fri, Class Discussion of Readings

- Readings:
 - Course Reading Packet or Download via *JSTOR*
 - White, Jr., Lynn. "The Byzantinization of Sicily." *The American Historical Review*, Vol. 42, No. 1. (Oct., 1936), pp. 1-21.
 - Citarella, Armand O. "The Relations of Amalfi with the Arab World before the Crusades." *Speculum*, Vol. 42, No. 2. (Apr., 1967), pp. 299-312.
 - Citarella, Armand O. "Patterns in Medieval Trade: The Commerce of Amalfi Before The Crusades." *Journal of Economic History*, Vol. 28, No. 4. (Dec., 1968), pp. 531-555.
 - Scheiber, Alexander and Zvi Malachi. "Letter from Sicily to Hasdai Ibn Shaprut." *Proceedings of the American Academy for Jewish Research*, Vol. 41. (1973 - 1974), pp. 207-218.
 - Granara, William. "Ibn Hawqal in Sicily." *Alif: Journal of Comparative Poetics*, No. 3, The Self and the Other/ al-Dhat wa al-Akhar: Muwajahah. (Spring, 1983), pp. 94-99.

XII. November 17th, 19th, and 21st Sicilian Sphere of Contact (continued)

- Mon, Lecture: Norman Sicily, Islamic Influences, and a Muslim Machiavelli
- **Mon, Nov. 17th, 1-2 Page Integration Paper Outline Due**
- Wed, Lecture: Frederick II and the Sicilian Connection
- Fri, Class Discussion of Readings
- Readings:
 - Rosenwein, pages 218-223
 - *Includes*: "Of Empires and City-States"
 - Tolan, pages 175-198
 - *Includes*: John Phillip Lomax's essay, "Frederick II, His Saracens, and the Papacy."
 - Course Reading Packet or Download via *JSTOR*
 - Travaini, Lucia. "The Normans between Byzantium and the Islamic World." *Dumbarton Oaks Papers*, Vol. 55. (2001), pp. 179-196.
 - Dekmejian, R. Hrair and Adel Fathy Thabit. "Machiavelli's Arab Precursor: Ibn Zafar al-Siqilli." *British Journal of Middle Eastern Studies*, Vol. 27, No. 2. (Nov., 2000), pp. 125-137.
 - Wieruszowski, Helene. "Roger II of Sicily, Rex-Tyrannus, In Twelfth-Century Political Thought." *Speculum*, Vol. 38, No. 1. (Jan., 1963), pp. 46-78.
 - Abulafia, David. "The Crown and the Economy under Roger II and His Successors." *Dumbarton Oaks Papers*, Vol. 37. (1983), pp. 1-14.
 - Haskins, Charles H. and Dean Putnam Lockwood. "The Sicilian Translators of the Twelfth Century and the First Latin Version of Ptolemy's Almagest." *Harvard Studies in Classical Philology*, Vol. 21. (1910), pp. 75-102.

XIII. November 24th, 26th, and 28th
From the Medieval to the Early Modern Age: Constantinople/Ottoman *Sphere of Contact*
(1300 to 1600 C.E.)

- Mon, Lecture: The Fall of Constantinople (1453) and The Ottoman Turks (1450 to 1600)
- Wed, Nov. 26th, **Thanksgiving Holiday (Enjoy the break!)**
- Fri, Nov. 28th, **Thanksgiving Holiday (Enjoy the break!)**
- Readings:
 - (*A suggestion: Use your reduced reading load to work on your paper.*)
 - Rosenwein, pages 291-291, 312-313
 - *Includes:* “The Ottoman Empire”, “The Ottoman Court”
 - Lapidus, pages 248-282
 - *Includes:* Ch. 14. The Turkish Migrations and the Ottoman Empire
 - Course Reading Packet or Download via *JSTOR*
 - Toynbee, Arnold Joseph. “The Ottoman Empire in World History.” *Proceedings of the American Philosophical Society*, Vol. 99, No. 3. (Jun. 15, 1955), pp. 119-126.

XIV. December 1st, 3rd, and 5th
Opening of the Early Modern Age (1450-1600)

- Mon, Lecture: Ferdinand & Isabel’s Catholic Spain, Inquisition/Expulsion of the Jews, and the New World
- Wed, Lecture: Continued
- Fri, Class Discussion of Readings
- Readings:
 - (*A suggestion: Use your reduced reading load to work on your paper.*)
 - Rosenwein, pages 306-307
 - *Includes:* “Churches Under Royal Leadership...”
 - Tolan, pages 153-174
 - *Includes:* Philip Krey’s essay, “Nicholas of Lyra and Paul of Burgos on Islam.”
 - Lowney, pages 227-246, 247-261
 - *Includes:* Ch. 19. The End of Spanish Judaism, Ch. 20. Columbus, a New World, and the End of History.
 - Course Reading Packet or Download via *JSTOR*
 - Kamen, Henry. “The Mediterranean and the Expulsion of Spanish Jews in 1492.” *Past and Present*, No. 119. (May, 1988), pp. 30-55.

XV. December 8th, 10th, and 12th
Opening of the Early Modern Age (continued)

- Mon, Lecture: Europe's Continuing Struggle With the Ottomans and the Spanish Treatment of *Moriscos*
- Wed, Class Discussion of Readings
- **Fri, Final Course Integration Lecture and Student Evaluations**
- Readings:
 - (*A suggestion: Use your reduced reading load to work on your paper.*)
 - Tolan, pages 291-305, 313-330
 - *Includes:* John S. Geary's "Arrendondo's *Castillo inexpugnable de la fee*: Anti-Islamic Propaganda in the Age of Charles V."
 - *Includes:* Rhona Zaid's essay, "The Guerras civiles de Granada: The Idealization of Assimilation."
 - Course Reading Packet or Download via *JSTOR*
 - Hess, Andrew C. "The Battle of Lepanto and Its Place in Mediterranean History." *Past and Present*, No. 57. (Nov., 1972), pp. 53-73.
 - Hess, Andrew C. "The Moriscos: An Ottoman Fifth Column in Sixteenth-Century Spain." *The American Historical Review*, Vol. 74, No. 1. (Oct., 1968), pp. 1-25.

XVI. December 15th, 17th, and 19th
Final Exams Week

- **Course Integration Paper Due on the Scheduled Final Examination Date**
 - See the university's scheduled final exam date.
 - Papers should be dropped off no later than 5 p.m. in the History Department's Main Office. Please politely ask the Ms. Sue McFadden to write on the top of your paper the date and time you dropped off your paper.